

School Plan for Student Achievement (SPSA) Template

Instructions and requirements for completing the SPSA template may be found in the SPSA Template Instructions.

School Name	County-District-School (CDS) Code	Schoolsite Council (SSC) Approval Date	Local Board Approval Date
Grimmway Academy	15101570124040	January 21, 2021	January 25, 2021

Purpose and Description

Briefly describe the purpose of this plan (Select from Schoolwide Program, Comprehensive Support and Improvement, Targeted Support and Improvement, or Additional Targeted Support and Improvement)

NA

Briefly describe the school's plan for effectively meeting the ESSA requirements in alignment with the Local Control and Accountability Plan and other federal, state, and local programs.

NA

Stakeholder Involvement

How, when, and with whom did the school consult as part of the planning process for this SPSA/Annual Review and Update?

Involvement Process for the SPSA and Annual Review and Update

GA families have been provided opportunities for feedback and input on ways to improve distance learning and feedback on school reopening in the form of surveys on multiple occasions since schools shut down to in person learning. Surveys were always provided in both Spanish and English. Surveys were provided on March 27, June 27, July 13, and July 19, 2020

To further engage our stakeholders, GA has implemented the ParentSquare communications platform, phone app or web-based communications platform for the 20-21 school year. By mid-September, at least one parent or guardian from nearly every family has registered for the service (800 out of 810 students enrolled). ParentSquare and our social media presence (Facebook, Twitter) have allowed stakeholders to communicate directly and offer feedback to school leadership. In addition, we send out weekly parent letters, distance learning support surveys, and the site leadership hosts weekly Parent Information Meetings (PIM) via Zoom in English with a Spanish translator.

These weekly meetings began the first week of school (August 3rd), and are regularly held on Wednesdays. To accommodate the various schedules of our stakeholders, Parent Informational Meetings (PIM) and Coffee and Conversations are hosted on a rotational schedule: Early Morning, Evening and Afternoons. These meetings provide information, additional educational resources, answer questions, and solicit feedback on the effectiveness of distance learning and how we can improve services for our students. Beginning the week of 9/14, discussion of the Learning Continuity and Attendance Plan (LCP) domains become the primary topics for

discussion and feedback. All families were sent an initial survey in both English and Spanish requesting feedback on distance learning, student SEL, and feedback on in-person learning on September 13, 2020.

All families were shared the first draft of the LCP along with an accompanying survey seeking feedback on process via ParentSquare in both Spanish and English on September 18th. Initial Surveys were given to parents to inform the writing of the first draft of the LCP. Survey questions centered on the domains of the LCP – focusing on perceptions of the effectiveness of, as well as areas in need of improvement for Distance Learning, In-Person Learning, and Social and Emotional Learning. Specific questions were asked of families of English Language Learners and SPED students about relative effectiveness of Distance Learning and potential needs or improvements.

All parents were invited to provide feedback at a Public Hearing on September 22, 2020. Notifications were provided in both Spanish and English via ParentSquare. Families that had not registered for ParentSquare were sent letters through the mail with instructions in both English and Spanish of how to access a hard copy of the LCP draft in the school office. The second draft of the LCP in both English and Spanish was posted on the GA website.

Resource Inequities

Briefly identify and describe any resource inequities identified as a result of the required needs assessment, as applicable.

NA

Goals, Strategies, Expenditures, & Annual Review

Complete a copy of the Goal table for each of the school's goals. Duplicate the table as needed.

Goal 1

Provide a dynamic learning experience that inspires students and teachers to reach for higher academic achievement.

Identified Need

Academic Achievement: Our rural location makes obtaining and retaining highly qualified teachers a significant challenge; yet our children require skilled teachers in order to meet their needs. On state assessments, in both math and ELA, our English Language Learners have not kept pace with their peers; either English only or RFEP children. Also, math achievement on state assessments has not kept pace with English Language Arts achievement. Finally, fewer English Language who have been designated for three or more years are meeting their annual growth goals on the ELPAC assessment.

Annual Measurable Outcomes

Metric/Indicator	Baseline/Actual Outcome	Expected Outcome
Teachers are appropriately assigned and fully credentialed in subject areas	82 % of teachers are appropriately assigned and fully credentialed in subject areas	100% of teachers will be appropriately assigned and fully credentialed in subject area

Implementation of Common Core State Standards and performance standards for all students including, English Language Learners (ELL)	100% of Math & English teachers received professional development in CCSS	100% of Math & English teachers will receive professional development in CCSS
Programs and services enable ELs to access core and ELD standards	100% of ELL students have access to high quality ELD Instruction and support materials	Maintain 100% of ELL students need to have access to high quality ELD Instruction and support materials
Students have access to standards-aligned instructional materials	100% of students have access to standards-aligned instructional materials	Maintain 100% of students have access to standards-aligned instructional materials
NWEA Measures of Academic Progress, nationally normed students achievement assessment	44% of students at or above 50th percentile in NWEA Reading 35% of students at or above 50th percentile in NWEA Math	Maintain 60% of students at or above 50th percentile in STAR
EL progress towards English Proficiency	47.4% of ELL students, more than 5 years, met AMAO	55% of students will score a 4 or 5 on the 18- 19 summative ELPAC
EL reclassification rate	ELL reclassification rate at 31%	Maintain reclassification of 20% of ELL students
Access to programs/services by students with exceptional needs	100% of Identified Special Education receiving adequate services as described in their IEP	Maintain 100% of Identified Special Education receiving adequate services as described in their IEP
Extent to which pupils have access to and are enrolled in programs/services for unduplicated pupils	100% of unduplicated students are enrolled in appropriate programs and services to meet their individual needs.	100% of unduplicated students are enrolled in appropriate programs and services to meet their individual needs.
Maintain the safety and sanitation of school facilities due to COVID-19.	All facilities will follow the CDPH guidelines for school safety and sanitation of campus for COVID-19.	Maintain all facilities will follow the CDPH guidelines for school safety and sanitation of campus for COVID-19.

Complete a copy of the Strategy/Activity table for each of the school's strategies/activities. Duplicate the table, including Proposed Expenditures, as needed.

Strategy/Activity 1

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

This Goal is principally directed for Unduplicated students however all students participate.

Strategy/Activity

Intervention and enrichment time to be provided to targeted students by Small Group Instructors (SGIs) to supplement instruction.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)	Source(s)
\$ 438,498	Title I, CARES Act, LCFF

Strategy/Activity 2

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

This Goal is principally directed for Unduplicated students however all students participate.

Strategy/Activity

Intervention Coordinator to oversee the implementation of the intervention and extension program and provide professional development and support to intervention/ extension teachers in implementing a high-quality program.

Proposed Expenditures for this Strategy/Activity

Amount(s)	Source(s)
\$ 77,250	Title I

Strategy/Activity 3

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

This Goal is principally directed for Unduplicated students however all students participate.

Strategy/Activity

Grimmway Academy is committed to providing enrichment programs that most students in the Arvin community are not able to afford outside of school, by providing music and Art enrichment courses for all students.

Proposed Expenditures for this Strategy/Activity

Amount(s)

Source(s)

\$ 183,600

LCFF

Strategy/Activity 4

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

This Goal is principally directed for Unduplicated students however all students participate.

Strategy/Activity

Intervention and enrichment provided to all students in lab classes throughout the day. Intervention instruction principally designed to serve the needs of unduplicated pupils.

Proposed Expenditures for this Strategy/Activity

Amount(s)

Source(s)

\$ 162,000

LCFF

Strategy/Activity 5

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

This Goal is principally directed for Unduplicated students however all students participate.

Strategy/Activity

Instructional Coaches to work with teachers in developing effective lesson plans and assessments that are relevant and culturally response to the unique needs of unduplicated students.

Proposed Expenditures for this Strategy/Activity

Amount(s)

Source(s)

\$ 152,250

Title I & LCFF

Strategy/Activity 6

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

This Goal is principally directed for Unduplicated students however all students participate.

Strategy/Activity

Continue the development of digital literacy with a K-6 Project Based Learning (PBL) teacher.

Proposed Expenditures for this Strategy/Activity

Amount(s)

Source(s)

\$ 60,000

LCFF & Title IV

Strategy/Activity 7

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

This Goal is principally directed for Unduplicated students however all students participate.

Strategy/Activity

Grimmway Academy has invested in ensuring that all students have access to relevant, grade level novels and research material in order to increase student academic growth. The Library assistant is responsible for ensuring these materials are easily accessible to all students, particularly unduplicated students, and families.

Proposed Expenditures for this Strategy/Activity

Amount(s)

Source(s)

\$ 29,000

LCFF

Strategy/Activity 8

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

This Goal is principally directed for Unduplicated students however all students participate.

Strategy/Activity

Increase access to Common Core State Standards (CCSS) materials to facilitate access to core curriculum.

Proposed Expenditures for this Strategy/Activity

Amount(s)	Source(s)
\$ 36,000	LCFF

Strategy/Activity 9

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

This Goal is principally directed for Unduplicated students however all students participate.

Strategy/Activity

Provide Professional Development for teachers, instructional coaches, and paraprofessionals, focusing on CCSS and EL development to increase and improve services to our unduplicated students specifically GLAD Strategies Training, Success for ALL (SFA) Literary and Reading Program and Science Instruction Consultants from Anita Kreide.

Proposed Expenditures for this Strategy/Activity

Amount(s)	Source(s)
\$ 29,000	Title II, Part A, Title III, CSP Grant & LCFF

Strategy/Activity 10

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

This Goal is principally directed for Unduplicated students however all students participate.

Strategy/Activity

Provide Professional Development for teachers, and paraprofessionals, focusing on SEL professional development (“Getting Along Together”) to increase and improve services to our unduplicated students.

Proposed Expenditures for this Strategy/Activity

Amount(s)	Source(s)
\$ 10,000	CARES Act

Strategy/Activity 11

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

This Goal is principally directed for Unduplicated students however all students participate.

Strategy/Activity

Classroom cleaning and sanitation supplies to mitigate the risk of contracting COVID-19.

Proposed Expenditures for this Strategy/Activity

Amount(s)

Source(s)

\$ 25,000

CARES Act

Strategy/Activity 11

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

This Goal is principally directed for Unduplicated students however all students participate.

Strategy/Activity

Proposed Expenditures for this Strategy/Activity

Amount(s)

Source(s)

\$

Special Education

Annual Review

SPSA Year Reviewed: 2020-21

Respond to the following prompts relative to this goal. If the school is in the first year of implementing the goal, an analysis is not required and this section may be deleted.

ANALYSIS

Describe the overall implementation of the strategies/activities and the overall effectiveness of the strategies/activities to achieve the articulated goal.

NA

Briefly describe any major differences between the intended implementation and/or the budgeted expenditures to implement the strategies/activities to meet the articulated goal.

NA

Describe any changes that will be made to this goal, the annual outcomes, metrics, or strategies/activities to achieve this goal as a result of this analysis. Identify where those changes can be found in the SPSA.

NA

Budget Summary

Complete the table below. Schools may include additional information. Adjust the table as needed. The Budget Summary is required for schools funded through the ConApp, and/or that receive funds from the LEA for Comprehensive Support and Improvement (CSI).

Budget Summary

DESCRIPTION

AMOUNT

Total Funds Provided to the School Through the Consolidated Application

\$ 377,863

Total Federal Funds Provided to the School from the LEA for CSI

\$ 0

Total Funds Budgeted for Strategies to Meet the Goals in the SPSA

\$ 1,322,460

Other Federal, State, and Local Funds

List the additional Federal programs that the school is including in the schoolwide program. Adjust the table as needed. If the school is not operating a Title I schoolwide program this section is not applicable and may be deleted.

Federal Programs	Allocation (\$)
Title I	\$ 289,224
Title II	\$ 32,531
Title III	\$ 34,434
Title IV	\$ 21,674
CARES Act LLM: GEER + CRF	\$ 777,313
CARES Act: ESSER	\$ 242,227
Special Education	\$ 135,924

Subtotal of additional federal funds included for this school: \$ [Enter federal funds subtotal here]

List the State and local programs that the school is including in the schoolwide program. Duplicate the table as needed.

State or Local Programs	Allocation (\$)
Special Education	\$508,922
ASES	\$ 133,169
	\$
[List state or local program here]	[\$[Enter amount here]
[List state or local program here]	[\$[Enter amount here]

Subtotal of state or local funds included for this school: \$ [Enter state or local funds subtotal here]

Total of federal, state, and/or local funds for this school: \$[Enter total funds here]